



# Corkran Middle School E Learning Assignments

## 6th Grade: Week of April 27

Note to Parents and Students: Please find the assignments for this week for YOUR 8 classes. All assignments will be posted on Monday all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Wednesday, Friday  
 ELA, Sci, A Day Encores

B days this week: Monday, Tuesday, Thursday  
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <b><u>DUE SUNDAY by 10 PM</u></b>
<b>AVID</b>  <b>Mrs Pawlikowski</b> <a href="mailto:kstanton-pawlik@aacps.org">kstanton-pawlik@aacps.org</a> OH: Tue/Thr 8:00-9:30	<ul style="list-style-type: none"> <li>How can I use Learning Logs to reflect on my understanding in my content classes?</li> <li>How can I use a Self Check Learning Log to help me improve my productivity and lower my stress this week?</li> </ul>	<ol style="list-style-type: none"> <li>Choose one of the Learning Log templates</li> <li>Complete it throughout the week.</li> </ol>	Thursday 9:00	Learning Log
<b>ELA</b>  <b>Mrs Klapaska</b> <a href="mailto:kklapaska@aacps.org">kklapaska@aacps.org</a> OH: 9:30-11:00  <b>Ms Foley</b> <a href="mailto:efoley@aacps.org">efoley@aacps.org</a>	<p>How can I compare the experience of reading a poem to listening to the poem?</p> <p>How can I use text features to help determine the meaning of non-fiction text?</p>	<ol style="list-style-type: none"> <li>Read assigned texts.</li> <li>Answer comprehension questions.</li> </ol>	<b>Klapaska:</b> Thursday - Periods 1&2: 1-1:30 p.m. Periods 3&4: 2-2:30 p.m.  <b>Foley:</b> All classes: Wednesday at 2:00 PM	Comprehension questions for assigned text.

<p>OH:9:30-11:00</p> <p><b>Ms Lang</b>  <a href="mailto:rjlang@aacps.org">rjlang@aacps.org</a>  OH: 9:30-11:00</p>		<p><b>Lang:</b> Students that receive special education services will have an individualized assignment. This assignment is located on Mrs. Klapaska's Google Classroom under Ms. Lang's Assignments.</p>	<p><b>Lang:</b> Tues./Thurs. Afternoon per student request.</p>	<p><b>Lang:</b> Each student has an ungraded assignment that aligns with their ICLP goal that'll be due. There isn't a penalty for lateness.</p>
<p><b>Math</b></p> <p><b>Mrs. Stanley</b>  <a href="mailto:sstanley@aacps.org">sstanley@aacps.org</a>  OH: 8:00-9:30  GV# (920) 659-5746</p> <p><b>Ms. Dandy</b>  <a href="mailto:mdandy@aacps.org">mdandy@aacps.org</a>  OH:8:00-9:30</p> <p><b>Mrs. Hill</b>  <a href="mailto:nshill@aacps.org">nshill@aacps.org</a>  OH: 8:00-9:30</p>	<p><b><u>Math 6 &amp; 6/7 (ALL Students)</u></b></p> <p><b><u>Lesson 12:</u></b></p> <ul style="list-style-type: none"> <li>How can I calculate the mean, median, mode and range from a dot plot?</li> </ul> <p><b><u>Lesson 13:</u></b></p> <ul style="list-style-type: none"> <li>How can I make and interpret box plots?</li> </ul>	<p><b><u>Math 6 &amp; 6/7 (ALL Students)</u></b></p> <p><b>Lesson 12: Dot Plots</b></p> <ul style="list-style-type: none"> <li>View the Lesson 12 County Video</li> <li>Ungraded Lesson 12 Practice Problems</li> <li>Ungraded Optional Lesson 12 Guided Notes</li> <li>Graded Assessment in PM for the week of April 27</li> </ul> <p><b>Lesson 13: Box Plots</b></p> <ul style="list-style-type: none"> <li>View Lesson 13 County Video</li> <li>Ungraded Lesson 13 Practice Problems</li> <li>Ungraded Optional Lesson 13 Guided Notes</li> <li>Graded Assessment in PM for the week of April 27</li> </ul>	<p><b><u>Stanley: Tuesday/Thursday</u></b></p> <p><b>Math 6:</b> 9 - 9:30 am &amp; 1 - 1:30 pm</p> <p><b>Math 6/7:</b> 9:30 - 10 a. &amp; 1:30 - 2 pm</p> <p><b>Call or text my GV# anytime with questions! :)</b></p> <p><b>Dandy:</b> Wednesday, 1:30pm</p> <p><b>Hill:</b> Tuesday 2pm, Thursday 9am, or by student request</p>	<p><b>Quiz #3</b></p> <p><b><u>Title of Assessment:</u></b>  <b>AACPS Math 6 eLearning Graded Assessment Week of April 27 19-20</b></p> <p><b>AACPS Math 6/7 eLearning Graded Assessment Week of April 27 19-20</b></p> <p>Assessment is posted in <b>Performance Matters</b> on Wednesday Morning (April 29)</p> <p><b>Login:</b> SIF Number  <b>Password:</b> YYYYMMDD</p> <p><b>Your assessment is due Sunday, May 3rd at 10 pm.</b></p>

<p><b>Sci.</b></p> <p><b>Ms Vavrek</b>  <a href="mailto:jvavrek@aacps.org">jvavrek@aacps.org</a>  OH:9:30-11:30</p> <p><b>Mrs Gearhart</b>  <a href="mailto:cgearhart@aacps.org">cgearhart@aacps.org</a>  OH:9:30-11:30</p> <p><b>Ms Lang</b>  <a href="mailto:rilang@aacps.org">rilang@aacps.org</a>  OH: 9:30-11:00</p>	<p>What is the role of photosynthesis in the cycling of matter and flow of energy for a greenhouse environment that could be used to help support life in space?</p>	<ul style="list-style-type: none"> <li>View 3 videos (resources for project)</li> </ul> <ol style="list-style-type: none"> <li>How Do Greenhouses Work?</li> <li>Lunar, Martian Greenhouses Designed To Mimic These On Earth</li> <li>How Do Greenhouses Work/Love To Know</li> </ol> <ul style="list-style-type: none"> <li>Read text and answer questions,"NASA Resources for a Lunar Greenhouse</li> </ul>	<p><b>Vavrek:</b> Monday, Friday, 9:00  Wednesday 1:00</p> <p><b>Gearhart:</b> Friday, 1:00</p> <p><b>Lang:</b> Tues./Thurs. Afternoon per student request.</p>	<p>Assessment 3:  Lunar Outpost Design project</p>
<p><b>SS</b></p> <p><b>Mr Palazzo</b>  <a href="mailto:spalazzo@aacps.org">spalazzo@aacps.org</a>  OH:9:30-11:00</p> <p><b>Ms Gresham</b>  <a href="mailto:lgresham@aacps.org">lgresham@aacps.org</a>  OH:9:30-11:30</p> <p><b>Mrs Hill</b>  <a href="mailto:nshill@aacps.org">nshill@aacps.org</a>  OH: 8:00-9:30</p>	<p>What is the greatest achievement of the ancient Aztec civilization?</p>	<ol style="list-style-type: none"> <li>Brain pop</li> <li>Discovery Ed Video Clip</li> <li>Read slides on Aztec achievements</li> </ol>	<p><b>Palazzo:</b> Thursday 10:00</p> <p><b>Gresham:</b> Wednesday 1;00</p>	<p><b>Complete Framed CER writing assignment</b></p> <p>What was the most important Aztec achievement?</p> <p>Claim?  Evidence?  Reasoning?</p>
<p><b>ELA and SS</b>  <b>Mrs Stone</b>  <a href="mailto:kstone@aacps.org">kstone@aacps.org</a></p>	<p>Language Arts: How is the central idea determined in a non-fiction text?</p>	<p>Central Idea teaching video  Read Text and answer questions</p>	<p>2:00 pm M, W, F per student request</p>	<p>(GRADED)Read Central Idea text and answer questions</p>

<p>OH:8:00-9:30</p>	<p>Social Studies: What was the greatest achievement of the Maya Civilization?</p>	<p>REAP organizer</p> <p>Brain Pop Video and worksheet on Maya Civilization How the Maya Lived Text and Questions</p>		<p>How the Maya Lived Text and Questions</p>
<p><b>Math and Science</b> <b>Ms Sills</b> <a href="mailto:ksills@aacps.org">ksills@aacps.org</a> OH:9:30-11:00</p>	<p>Math: How can I determine what is important information in order to answer a word problem.</p> <p>Science: What are cities doing to make sure they are considered Green?</p>	<p>Complete at least 10 minutes of iknowit.com</p> <p>Graded Assignment - Word problems week 2</p> <p>Science:Review the attached video on how to create a scratch page. Create a visual presentation about Stockholm, Sweden and how it is green.</p>	<p>Wednesdays at 2</p>	<p>Math: Graded Assignment - Word problems week 2</p> <p>Science: finish and turn in graded assignments from last week if you haven't done so already.</p> <p>graded - presentation on stockholm, sweden</p>
<p><b>Spanish</b> <b>Ms Caulfield</b> <a href="mailto:kcaulfield@aacps.org">kcaulfield@aacps.org</a> OH:9:30-11:00</p>	<p>Spanish 1A - Week 4 - Topic: La Ropa para Las Estaciones Diferentes</p> <p>EQ: ¿Cómo puedo interpretar información sobre cuál ropa</p>	<p>Ungraded Practice</p> <ol style="list-style-type: none"> <li>1) List clothing in Spanish you wear during different seasons &amp; weather conditions</li> <li>2) Explain what clothing</li> </ol>	<p>Monday-Friday from 2:30-4 pm for help and to answer questions</p>	<p>10 Multiple Choice Reading Comprehension Questions (based off an infographic) &amp; 1 Short Response on Google Forms</p> <p>Posted on Thursday 4/30 at 8am</p>

	<p>necesito llevar durante el tiempo y las estaciones diferente para contestar preguntas y expresar lo que llevo en mi estación favorita?</p> <p>EQ: How can I interpret information about which clothing I need to wear during different weather and seasons in order to answer questions and express what I wear during my favorite season?</p>	<p>you wear in Maryland throughout the year in Spanish</p> <p>3) Listen to a girl talk about the clothing she wears throughout the year.</p>		
<p><b>French</b> <b>Ms Paz</b> <a href="mailto:rpaz@aacps.org">rpaz@aacps.org</a> OH:9:30-11:00</p>	<p><b>EQ:</b> Comment est-ce que je peux répondre de questions sur l'école par interpréter un infographique de la fournitures scolaires?</p> <p>How can I respond to questions about school by interpreting an infographic about school supplies?</p>	<ol style="list-style-type: none"> <li>1. Interpretive Listening (video w/questions) - La salle de class aujourd'hui</li> <li>2. 2 Questions to think about</li> </ol>	<p>Thursdays 1:00-2:00pm</p>	<p>Interpretive Reading w/ 5 MC questions</p>
<p><b>ESOL</b> <b>Mrs Darling</b> <a href="mailto:jdarling@aacps.org">jdarling@aacps.org</a> OH: 9:30-11:00</p>	<p><b>ESOL 1:</b>How can I explore the natural landscapes of the New England region?</p>	<p><b>ESOL 1:</b> 1. Warm-up: Grammar Practice with complete sentences 2.Explore Acadia National Park using Google Earth. 3.Write a question and 2 sentences on the New England capture sheet.</p>	<p><b>ESOL 1:</b> Mon. &amp; Fri. 9:45-10:15</p>	<p><b>ESOL 1:</b> Complete the natural landscape Capture Sheet for New England region</p>

	<p><b>ESOL 6: <u>Language Objective:</u></b> How can I use <u>regular</u> and <u>irregular past tense verbs</u> to <u>recount</u> information about a U.S. national park?</p>	<p><b>ESOL 6:</b> 1. Explore 1 of 5 US national parks in Google Earth 2. View a BrainPop video about verb tenses 3. Complete the postcard assignment about your national park in Google Drawings.</p>	<p><b>ESOL 6:</b> Tuesday 9:45-10:15</p>	<p><b>ESOL 6:</b> Create a postcard about a US National Park using Google Drawings</p>
<p><b>PE/Health</b></p> <p><b>Mrs Richardson</b> <a href="mailto:dmrichardson@aacps.org">dmrichardson@aacps.org</a> OH: 9:30-11:00</p> <p><b>Ms Sacco</b> <a href="mailto:asacco@aacps.org">asacco@aacps.org</a> OH:8:0-9:30</p> <p><b>Mrs Dickens</b> <a href="mailto:pdickens@aacps.org">pdickens@aacps.org</a> OH:8:00-9:30</p>	<p>Week 4: Topic Volleyball</p> <p>Outcome: I can write a GIST summary by capturing the main points of the volleyball article in order to highlight the benefits of the sport.</p> <p>Essential Question: How can playing volleyball benefit an athlete who also plays other sports</p>	<p>1. Read the volleyball article and answer the questions for this week's graded assignment.</p>	<p><b>Richardson:</b> W &amp; TH 3:00-3:30pm</p> <p><b>Sacco:</b> Wednesdays 1:00-2:30pm</p> <p><b>Dickens:</b> Wed 9:30-10:00</p>	<p>Answer volleyball article questions.</p>
<p><b>Dance</b></p> <p><b>Mrs Richardson</b> <a href="mailto:dmrichardson@aacps.org">dmrichardson@aacps.org</a> OH:9:30-11:00</p>	<p>Outcome: I can use fundamentals of composition to create dance in a variety of forms, and explain reasons for movement choices and Organization.</p> <p>EQ: What influences choice-making when creating choreography?</p>	<p>1.) Dance By Chance Activity/Worksheet (UNGRADED) 2.) 30-sec My World, Our World original choreography video submission OR Choreography Log (for those with no video access)</p>	<p>Wednesday &amp; Thursday 3pm-3:30</p>	<p>30-sec My World, Our World original choreography video submission OR Choreography Log submission (for those with no video access)</p>

<p><b>True Colors</b>  <b>Mrs Heiligenthaler</b>  <a href="mailto:nheilighenthaler@aacps.org">nheilighenthaler@aacps.org</a>  OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFirZ2HXn7x4sWvCfbyS52r">https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFirZ2HXn7x4sWvCfbyS52r</a></p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFirZ2HXn7x4sWvCfbyS52r">https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFirZ2HXn7x4sWvCfbyS52r</a></p>
<p><b>FACS</b>  <b>Ms O'Shaughnessy</b>  <a href="mailto:cmoshaughnessy@aacps.org">cmoshaughnessy@aacps.org</a>  OH:9:30-10:00</p>	<p>What are nutrient dense snack options? Why is nutrient dense a better option than empty calories?</p>	<p>1. Read article on nutrient density &amp; smoothie recipe (ungraded)  2. Take quiz (graded)</p>	<p>Tuesdays &amp; Thursdays 9:15-9:45</p>	<p>Nutrient Density Quiz</p>
<p><b>Project Runway</b>  <b>Ms O'Shaughnessy</b>  <a href="mailto:cmoshaughnessy@aacps.org">cmoshaughnessy@aacps.org</a>  OH:9:30-10:00</p>	<p>How do colors around us affect our mood?  What colors can help you feel happy or energized?</p>	<p>1- Read the "Color and Me" article &amp; look at the pictures (ungraded)  2- Create your own color wheel (ungraded)  3- Take the color wheel quiz</p>	<p>Tuesdays &amp; Thursdays 10-10:30</p>	<p>Color Wheel Quiz</p>
<p><b>Orchestra</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>1 - View the "Music Elements Review" presentation  2 - Watch the "Over the Rainbow" videos  3 - Complete the "Week 4 - Over the Rainbow Assessment" google form.  4 - Learn your part to Somewhere Over the</p>	<p>Tuesday 3:00-3:30</p>	<p>"Week 4 - Over the Rainbow Assessment" google form</p>

		Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)		
<b>Band</b> <b>Mrs Maltese</b> <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a> OH:9:30-11:00	How do musicians, composers, and arrangers use different elements of music to change a unique melody?	1 - View the "Music Elements Review" presentation 2 - Watch the "Over the Rainbow" videos 3 - Complete the "Week 4 - Over the Rainbow Assessment" google form. 4 - Learn your part to Somewhere Over the Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)	Tuesday 2:30-3:00	"Week 4 - Over the Rainbow Assessment" google form
<b>Chorus</b> <b>Mr Zajdel</b> <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a> OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 3 - Monteverdi and the Baroque Era	Thursday 1:00-1:30	Assignment 3
<b>Music Goes Global</b> <b>Mr Zajdel</b> <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a> OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 3 - World Music Tour: Brazil	Thursday 1:00-1:30	Assignment 3
<b>Corrective Reading</b> <b>Mrs Dale</b> <a href="mailto:ddale@aacps.org">ddale@aacps.org</a> OH:8:00-9:30	How can I accurately decode words with the ou, aw, and aw vowel teams.  How can I identify and decode selected contractions.  How can I demonstrate understanding of a reading passage by successfully answering comprehension	Word work- contractions and vowel teams  Guided Reading of The Lion and the Mouse- comprehension  Fluency Practice- 1 minute timed option- you can assign the google doc for them to	Wednesday 1:00-1:30	Google Quiz - The Lion and the Mouse



	questions.	record their fluency if you would like.  GRADEBOOK: Google Quiz - The Lion and the Mouse		
<b>Wilson Reading</b> <b>Ms Winter</b> <a href="mailto:nwinter@aacps.org">nwinter@aacps.org</a> OH:9:30-11:00	How to read fluently by decoding unknown words using my decoding skills.	Read the words on top Read the passage Comprehension questions	Tuesdays 10:30-11:00	Passage and follow up questions
<b>Math Intervention</b> <b>Mr Marvel</b> <a href="mailto:jmarvel@aacps.org">jmarvel@aacps.org</a> OH: 8:00-9:30	How can I use division strategies to solve real world problems	Prescribed Software Time  Learn/Explore Zone: 40 min Brain Arcade: 20+ min  These are to be completed off of the Math 180 Online Platform	-8:30 a.m. Monday  -Available any additional time/day this week (must be requested 1 hour in advance)	Math 180 Software Time